

Bixby Public Schools
Board of Education and Administration Goals
2016 Calendar Year

Motto:

Simply the Best

District Vision, Mission, and Goal Statements

- A **vision** statement expresses the ideal.
- A **mission** statement describes the collective work we are to do to support the vision and interact with our goals.
- A **goal** directs specific areas for improvement in a manner that can be measured. Our priority goals for the school administration direct and/or redirect the time, energy, resources, and direction of our district in specific ways. Priority goals are not meant to be all inclusive or describe the full extent of school operations. They are meant to provide specific direction in areas for attention and/or improvement while also setting expectations.

Vision Statement:

The vision of the Bixby Public School District is to provide educational excellence for all members of our school community. With students as our first priority, Bixby Public Schools will strive to provide a safe, rigorous, and stimulating environment in which all students are offered the opportunity to achieve excellence in academics, activities and athletics while acquiring skills for productive citizenship, college and/or careers.

Mission Statements:

Our mission is to ...

- Make the learning process the focal point in our schools.
- Create school environments that positively shape individual attitudes and behaviors.
- Foster parental involvement and support in our schools as such are essential elements for effective schools.
- Model the ideal of democracy for students and our community through encouraging a broad, informed level of participation in our schools and each child's education.
- Provide each student a safe and caring learning environment.
- Provide student activity and athletic programs that foster and contribute to the development of competition, teamwork, goal-setting, perseverance, and achievement skills.
- Create learning environments where the ability of children to learn flourishes.
- Cultivate and capitalize on the uniqueness of every student and their varied learning styles.
- Implement an array of teaching methodologies to mirror the learning needs of all students.
- Incorporate emerging technologies in the schools as powerful teaching and learning tools.
- Develop comprehensive and consistent professional learning experiences for teachers.

Goals:

Goal I: High Quality and Well-Maintained Facilities:

- Implement and Monitor the 2016 Ten Year Series Bond Program to include the areas of Facility Construction, Facility Maintenance, Transportation, Annual Programs, and Technology Programs. Provide periodic Bond Program progress reports to the Board of Education.

Goal II: Communication:

- The communication standard at the site and district level will consist of objectives, recognitions, programs, activities, and initiatives relayed both internally and externally. Objectives and recognitions will be relayed via print and web media outlets. Program, activities and initiatives will be relayed via the district calendar which will be evaluated by site principals at a minimum at the end of the month and relayed externally through a minimum of 2 media outlets (ex: Remind 101, Email, Newsletter, Social Media, etc.).

Goal III: Academics:

- Increase the percentage of students taking the ACT to 75% for the Class of 2016
- Increase the average comprehensive score on the ACT to a 22.6. Increase the average ACT subtest scores as follows: English 22.1 to 22.3; Math 21.7 to 22.0; Reading 23.5 to 23.6; and Science 22.0 to 22.2.
- Raise the number of students achieving a passing score (3, 4, or 5) on the Advance Placement exams to 65% (Global Pass Rate is 61%; State Pass Rate is 50%) while administering AP exams to 65% or more of course enrollment.
- Create and implement an ACT Preparation program for BHS students. Develop by and implement the program during 2016-17 School Year.
- Ensure the continuation of improving rigor of reading, math, and science instruction and learning in the district by: 90% or more of all student scores in the Advanced and Proficient ranges; 80% or more of all students completing Algebra I in 7th or 8th Grade, 50% or more of students completing Physical Science in 8th Grade and 95% or more of all students meeting the requirements for promotion to the 4th Grade according to RSA requirements.

Goal IV: Teacher to Student Ratio:

- Achieve a student-to-teacher ratio conducive to maximum learning given the realities of the economy and the committed priorities of the Oklahoma State Legislature.

Goal V: High Quality Activity and Athletic Program:

- Provide a historical documentation process, based on a 5 year cycle average, that identifies successful attributes, participation levels, and accomplishments of athletic and activity programs.
- Utilizing a student engagement survey, ensure that all secondary students are involved in a minimum of one co-curricular activity (clubs and school leadership organizations, music, drama, art, and athletics).

Goal VI: Provide for a High Quality Climate for Students, Staff, and Parents:

- Implement and score a climate survey, categorized by school, for parents, students, and staff by April 30th each year.
- Implement the Great Expectations (GE) Program at the elementary and secondary levels in the district:
 - Achieve and Maintain GE “Model” status within at least one of our school sites. Model status indicates 90% of the staff are implementing 100% of the classroom practices.
 - Achieve and Maintain GE “Progressive” status within at least two of our school sites. Progressive status indicates 80% of the staff are implementing 100% of the classroom practices daily.
 - Achieve and maintain GE “Transitional” status within school sites not identified as Progressive or Model. Transitional status indicates 50% of the staff are trained.

BOE Approved: March 2016