

BPS Board of Education and Administration Goals: CY 2017

No.	Goal
I.	Goal I: Provide for high quality and well-maintained facilities.
I.a.	Implement and Monitor the 2016 Ten Year Series Bond Program to include the areas of Facility Construction, Facility Maintenance, Transportation, Annual Programs, and Technology Programs. Provide periodic Bond Program progress reports to the Board of Education.
II.	Goal II: Communication
II.a.	The communication standard at the site and district level will consist of objectives, recognitions, programs, activities, and initiatives relayed both internally and externally. Objectives and recognitions will be relayed via print and web media outlets. Program, activities and initiatives will be relayed via the district calendar which will be evaluated by site principals at a minimum at the end of the month and relayed externally through a minimum of 2 media outlets (ex: Remind 101, Email, Newsletter, Social Media, etc.).
III.	Goal III: Academics
III.a.	Implement a 1:1 blended classroom and digital learning enviroment in the District's 9th Grade.
III.b.	Achieve an average comprehensive score on the annual junior class ACT of a 20.0 to include average subscore test scores as follows: English 19.5, Math 19.5, Reading 20.5 and Science 20.5.
III.c.	Maintain the number of students achieving a passing score (3, 4, or 5) on the Advance Placement exams to 65% (Global Pass Rate is 61%; State Pass Rate is 50%) while administering AP exams to 65% or more of course enrollment.

III.d.	Establish baseline data utilizing the ACT Aspire Benchmark program. Grades 5-9 will utilize skill scores in 5 areas (English, Math, Reading, Science and Writing) that fall in three levels- Ready, Close or In Need of Support. Grades 8 and 9 will also receive a composite score indicating how a student performed across four subjects.
III.e	Ensure the continuation of improving rigor of language arts, math, and science instruction and learning in the district by: 90% or more of all student scores in the Advanced and Proficient ranges; 65% or more of students completing intermediate and advanced math by 6th grade; 80% or more of all students completing Algebra I in 7th or 8th Grade, and 95% or more of all students meeting the requirements for promotion to the 4th Grade according to RSA requirements.
IV.	Goal IV: Provide for lowest possible teacher to student ration.
IV.a.	Achieve a student-to-teacher ratio conducive to maximum learning given the realities of the economy and the committed priorities of the Oklahoma State Legislature.
V.	Goal V: Provide for high quality activity and athletic programs
V.a.	Implement and score a climate survey administered to students, categorized by athletic and activity program. The survey shall be administered at the end of each semester.
VI.	Goal VI: Provide for a high quality climate for students, staff, and parents.
VI.a.	Implement and score a climate survey, categorized by school, for parents, students, and staff by April 30 th each year.
	<p>Implement the Great Expectations (GE) Program at the elementary and secondary levels in the district:</p> <ul style="list-style-type: none"> • Achieve and Maintain GE “Model” status within at least three of our school sites. Model status indicates 90% of the staff are implementing 100% of the classroom practices.

VI.b.

- Achieve and Maintain GE “Progressive” status within the total of the sites not achieving "Model" status. Progressive status indicates at least two of our school sites. Progressive status indicates 80% of the staff are implementing 100% of the classroom practices daily.